

Due to the fact that I attended a parochial school for nearly 10 years I found this section in chapter two most interesting. I was able to attend both public and private schooling as I grew up so I was able to see what I liked and did not like about both atmospheres. However I completely disagree with the statement “were it not for private education system as the predecessor, it is difficult to imagine how we would have evolved in a public education system.” (chapter two EDC) This statement sounds entirely bias. Perhaps I was fortunate enough to have a wonderful education in the public setting. In my personal opinion it is the public education system that looks out and helps those specifically to their needs. Rather in a private school you either grasp the concept and move on or you miss the concept and fall behind.

Some facts I found interesting about the two systems were the following. It wasn't until the 1900s that “nearly all states had developed a public system of education running from elementary school through graduate school.” I also was unaware that the Roman Catholic school system began in the 1800s.

Due to the fact that my mom is a special education teacher, and my sister has been hearing impaired her entire life, I have always been interested in this aspect of the education system. However one fact from this section of chapter three that I found most intriguing was the fact that “not until the federal government passed a series of laws during the later twentieth century ... did schools begin to develop well designed programs for students with disabilities” (Chapter three Growth of Special Education Programs) Although I was intrigued I am sad to say I am not surprised at this fact. Due to the fact that the education system today still lacks all of the tools necessary to educate the special ed. However the fact that the curriculum is made to fit each disabled child is the best system they could do.